# 8th Grade Math: ExPWN it! 5

# Key

# **Negative Exponents**

Friday, September  $\frac{2^5}{2^4}$ , 2016

# AIMS:

- ✓ SWBAT convert numbers raised to a negative exponent to equivalent fractional expressions.
- ✓ SWBAT simplify and write equivalent expressions that contain negative exponents.

# **AGENDA**:

- I. Do Now (2 min)
- II. Open/Do Now Review (3 min)
- III. Lesson Opener (5 min)
- IV. Class Notes: Negative Exponents (5 min)
- V. Guided Practice (5 min)
- VI. You Try (5 min)
  - I. Simplifying Expressions Guided Practice (5 min)
- VIII. Independent Practice (10 min)
  - IX. Sprint (3 min)
  - X. Practicing our AIMS:
    - ✓ Exit Ticket (5 min)
    - ✓ Homework: ExPWN it! 5
  - XI. Close (2 min)

Will your choices help us STRIVE?



# AIMS:

- ✓ SWBAT convert numbers raised to a negative exponent to equivalent fractional expressions.
- ✓ SWBAT simplify and write equivalent expressions that contain negative exponents.

# AIM CHECK:

✓ When there is a negative exponent in the denominator of an expression, how can you simplify the expression?

Do the other exponential rules we have already learned still apply to negative exponents?

# 8th Grade Math

Negative Exponents

Name:	Key	#:
Date:	$\bigcup$	

Cleveland State Homeroom: University

HITH KENTUCKY STATE UNIVERSITY



#### AIM(S):

- ✓ SWBAT convert numbers raised to a negative exponent to equivalent fractional expressions.
- ✓ SWBAT simplify and write equivalent expressions that contain negative exponents.

#### DO NOW

Directions: Complete the following questions.

Directions: Simplify the following expressions.

$$8 \cdot 3^{0} \cdot 4 = 8 \cdot 1 \cdot 4 = 8 \cdot 4 \cdot 32$$
  $x^{0} \cdot y^{0} \cdot z = 1 \cdot 1 \cdot 2 = 2$ 

$$x^0 \cdot y^0 \cdot z = 1 \cdot 1 \cdot z \cdot z$$

$$\frac{5^{3} \cdot 3^{6}}{3^{6} \cdot 5^{3}} = 5^{3 \cdot 3} \cdot 3^{6 \cdot 6}$$

$$= 5^{\circ} \cdot 3^{\circ}$$

$$= 1 \cdot 1$$

$$= (1)$$

$$\left(\frac{128x^{75} \cdot 64y^{45}}{243z^{17}}\right)^0 =$$

#### Lesson opener: What does a negative power tell us to do?

So far, all of our powers have been positive integers. Today, we will explore a number raised to a negative integer.

Jerrick is trying to determine what a negative power means. He decides to look at a few problems with negative powers, that solve to have positive powers, to help him think about what they could possibly mean. Here are the problems he looks at:

$$5^7 \times 5^{-4} = 5^3$$

$$\frac{5^7}{5^{-4}} = 5^{11}$$

(STUCK? Jerrick also wrote the below two expressions on his paper!)

$$5^7 \times 5^4 = 5^{11}$$

$$\frac{5^7}{5^4} = 5^3$$

Think, pair, share: What does a negative integer exponent mean? Be prepared to explain how Jerrick's two equations show this.

110W Jellick 3 TWO equalions 31		
Think	Pair	Share
		Example: 57 57 x 5 = 54
		So, 5 = 1/54
		also, $5^{7}$
		50, 54 = 1 5-4
		means to invert the power. & make it positive.
	Think	Think Pair

# Laws we Know

# **Class Notes: Negative Exponents**

Directions: Board Equals Paper!

1. Multiplying same bases  $x^m \cdot x^n = \chi^m \cdot r^n$ 

2. Dividing same bases 
$$\frac{x^m}{x^n} = \chi^{m-n}$$

3. Power to a power 
$$(x^m)^n = \chi^{M \cdot \Lambda} (xy)^n = \chi^{\Lambda} y^{\Lambda}$$

4. Power to the zeroth power  $x^0 =$ 

#### **Negative Exponents**

So, what is  $x^n$  when n is a negative integer? Raising an exponent to a negative power means to  $\frac{divide}{di}$  by the base that many times, rather than

Multiply

#### **Recall and Remember**

You can always use concrete numbers for x, and n to explore this:

	Example: I	Powers of 5	
	etc		
5 <sup>2</sup>	1 × 5 × 5	25	
5 <sup>1</sup>	1 × 5	5	ger
<b>5</b> <sup>0</sup>	1	1	5x Larger
5-1	1 ÷ 5 ~ 5	0.2	5 5 5
5-2	1 ÷ 5 ÷ 5 > 52	0.04	-
	etc		

Since fraction bars mean to divide, we can just place the exponential expression from the

numerator over \_\_\_\_\_\_, in to the \_\_\_\_\_\_\_, in to the \_\_\_\_\_\_\_\_\_.

5. Power to the zeroth power  $x^{-n} = \frac{1}{\gamma^n}$ 

Definition: For any nonzero number x, and for any positive integer n, we define  $x^{-n}$  as  $\frac{1}{x^n}$ .

Note that this definition of negative exponents says  $x^{-1}$  is just the reciprocal,  $\frac{1}{x}$ , of x.

As a consequence of the definition, for a nonnegative x and all integers b, we get

$$x^{-b} = \frac{1}{x^b}.$$

#### **Guided Practice**

#### Directions: Board=Paper!

1) Simplify  $x^b$  the expression when b = -3

$$\chi^{-3} = \left(\frac{1}{\chi^3}\right)$$

$$x^{-b} = \frac{1}{x^b}$$
 to verify each

For each question use the general statement scenario.

1) Evaluate  $x^b$  when x = 3 and b = -5

2) Evaluate  $x^b$  when x = 2 and b = -1

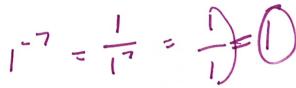
$$2^{-1} = \frac{1}{2^{1}} = \left(\frac{1}{2}\right)$$

### You Try

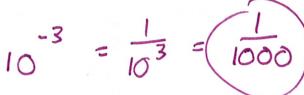
1) Evaluate  $x^b$  when x = 5 and b = -45-4= -(-



2) Evaluate  $x^b$  when x = 1 and b = -7



3) Evaluate  $x^b$  when x = 10 and b = -3



#### **Simplifying Expressions with Negative Exponents**

What if the number is already being divided? For example, what is  $\frac{1}{x-n}$ ?

If the number is already being divided, we will instead Multiple quick step: Switch the location from the denomination to the

merator

#### **Guided Practice**

#### Directions: Board=Paper!

1) Write an equivalent expression, in exponential notation, to the one given, and simplify as much as possible.

b) 
$$\frac{1}{385^7} = 385^{-7}$$

c) 
$$12 \times 7^{-3} =$$
  $12$ 

d) 
$$\frac{8^{97}}{8^{-5}} = 8^{97} \cdot 8^{5}$$

# **Independent Practice**

Directions: Complete every question below! Do your best! When done, you may work on the ADVANCED WORK ONLY (not homework ©)

1) Write an equivalent expression, in exponential notation, to the one given, and simplify as much as possible.

u	211	IUC	-11	13	
a) !	5-3	=	(-	1	3
			/,	2	

b) 
$$\frac{1}{8^9} = \sqrt{8^9}$$

c) 
$$3 \times 2^{-4} = \frac{3}{2^{4}}$$

d) Let x be a nonzero number.  $x^{-3} = \frac{1}{2}$ 

e) Let 
$$x$$
 be a nonzero number.  $\frac{1}{x^9} =$ 

f) Let x, y be two nonzero numbers.

$$xy^{-4} = \left(\frac{\chi}{4}\right)$$

g) 
$$\frac{19^2}{19^5} = \boxed{19^{-3}}$$

- h)  $\frac{17^6}{17^{-3}} = 17^6 \times 17^3 = 17^9$
- 2) Show directly that  $\left(\frac{7}{5}\right)^{-4} = \frac{7^{-4}}{5^{-4}}$  example:

$$(\frac{7}{5})^{-1} = 1 \div \frac{7}{5} \div \frac{7}{5} \div \frac{7}{5} \div \frac{7}{5} \div \frac{7}{5} \div \frac{1}{5} \div \frac{1$$

# 8th Grade Math Advanced Work (Due 9/6/16)

Directions: Complete this for dollars! Turn in advanced work with your homework.

ame:	#:	HR:

1)

Tim is clearing brush from a large piece of land. The table shows how many acres he has cleared over time.

#### **Brush Clearing**

Acres Cleared	Days
2/3	2
1 2/3	5
2 1/3	7

How many days does it take Tim to clear 1 acre?

2) Cary's barbecue sauce recipe calls for  $2\frac{2}{3}$  cups of water for every 8 pints of tomato sauce.

How many cups of water does Cary use when she makes barbecue sauce with 1 pint of tomato sauce?

Name and Number:	Is this a re-submit? HOMEWORK	Ms. Huber 614-859-0019 Mshubersmath.weebly.com
ate:	8 <sup>th</sup> Grade Math	/ 5 = % DNG
Class:	ExPWN it! 5 Negative Exponents	A B C D F  STRIVE Due Date: Accepted Unit 9/6/16 9/13/16
Directions: Complete all of the be examples in your packet. Then, cl call your teacher if you still have c	elow problems (FRONT AND BACK). If you neck the class website or ask a classmat questions.	have questions, first check the e or guardian for help. Then, you car
1) Compute, showing ex		
$3^3 \times 3^2 \times 3^1 \times 3^0 \times 3^1 \times 3^2 $	< 3 <sup>−2</sup> =	
2) Compute, showing ex	panded form:	
$3^3 \times 3^2 \times 3^1 \times 3^0 \times 3^{-1}$	$\times 3^{-2} =$	
3) Compute, showing ex	kpanded form, and assuming $a \neq a$	0,:
	$a^m \times a^n \times a^l \times a^{-n} \times a^{-m} \times a^{-l} \times a^{-l}$	0 =

LIP OVER!

Directions: Choose the correct answer choice for each question.

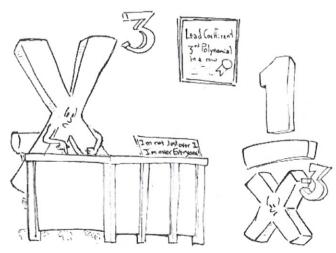
- 5) Evaluate  $x^b$  when x = 3 and b = -3
- 4) Evaluate  $x^b$  when x = 5 and b = -4
  - $\bigcirc A \qquad \frac{1}{5^4}$
  - (B)  $\frac{1}{5^{-4}}$
  - ©  $\frac{1}{20}$
  - D -20

- (A)  $\frac{1}{3^{-3}}$
- ©  $\frac{1}{3^3}$
- ①  $\frac{3}{-3}$

- 6) What is the value of  $5 \times 10^{-3}$ 
  - $\triangle \frac{5}{10^3}$
  - (B)  $\frac{1}{10^3}$
  - ©  $\frac{10}{5^3}$

- 7) What is the value of  $3 \times 10^{-2}$ 
  - $\bigcirc \qquad \frac{3}{3^2}$
  - $\frac{10^2}{3}$
  - ©  $\frac{1}{10^2}$
  - $\bigcirc$   $\frac{3}{10^2}$

8) Read this comic, just for fun!



Mark my words! You harness that negative power of yours, and you can make it to the top just like me!

Name and Number:	Exit Tick		Huber	
Date:	8th Grade		_/ 5 =% DNO	G
Class:	- <b>ExPWN it!</b> Negative Exp		B C D	F
task, so you may not go work when done. Write each expression i	all of the below problems. Det help from your teacher e	ither. Try your best! \	Work on Advanced	165
1) 76543 <sup>-3</sup>				
2) Let f be a nonze	ro number. $f^{-4} =$			
3) 671 × 28796 <sup>-1</sup> =				
4) Let $a, b$ be number	ers $(b \neq 0)$ . $ab^{-1} =$			
5) Let g be a nonze	ero number. $\frac{1}{g^{-1}}$ =			
Reflect on your <b>under</b>	rstanding of TODAY'S LESSON,	and circle the most tr	ue statement	
I don't get it at all	I just need <u>some help</u>	l understand	I could teach it!	
Reflect on your <b>effort</b>	in TODAY'S CLASS, and circle	the most true stateme	ent	
I wasn't working hard today	I was trying but off-task a little	I was on task	I was laser-focus	ed

#### SPRINT! (IF TIME!)

Directions: On a sprint, we practice our math facts for one minute. Then, we STOP, even if we're not done, so we can track our progress!

we're not done, so we can track our progress!

Directions: Simplify each expression using the laws of exponents. Use the least number of bases possible and only positive exponents. All letters denote numbers.

	•
1.	$2^2 \cdot 2^3$
2.	$2^2 \cdot 2^4$
3.	$2^2 \cdot 2^5$
4.	37 · 31
5.	38 · 31
6.	39 · 31
7.	7 <sup>6</sup> · 7 <sup>2</sup>
8.	7 <sup>6</sup> · 7 <sup>3</sup>
9.	7 <sup>6</sup> · 7 <sup>4</sup>
10.	11 <sup>15</sup> · 11
11.	11 <sup>16</sup> · 11
12.	$2^{12} \cdot 2^2$
13.	$2^{12} \cdot 2^4$
14.	$2^{12} \cdot 2^{6}$
15.	99 <sup>5</sup> · 99 <sup>2</sup>
16.	996.993
17.	99 <sup>7</sup> · 99 <sup>4</sup>
18.	5 <sup>8</sup> · 5 <sup>2</sup>
19.	$6^8 \cdot 6^2$
20.	$7^8 \cdot 7^2$
21.	$r^8 \cdot r^2$
22.	$s^8 \cdot s^2$

23.	$6^3 \cdot 6^2$	
24.	$6^2 \cdot 6^3$	
25.	$(-8)^3 \cdot (-8)^7$	
26.	$(-8)^7 \cdot (-8)^3$	
27.	$(0.2)^3 \cdot (0.2)^7$	
28.	$(0.2)^7 \cdot (0.2)^3$	
29.	$(-2)^{12} \cdot (-2)^1$	
30.	$(-2.7)^{12} \cdot (-2.7)^{1}$	
31.	1.1 <sup>6</sup> · 1.1 <sup>9</sup>	
32.	57 <sup>6</sup> · 57 <sup>9</sup>	
33.	$x^6 \cdot x^9$	
34.	$2^7 \cdot 4$	
35.	$2^7 \cdot 4^2$	
36.	2 <sup>7</sup> · 16	
37.	16 · 4 <sup>3</sup>	
38.	$3^2 \cdot 9$	
39.	$3^2 \cdot 27$	
40.	3 <sup>2</sup> · 81	
41.	5 <sup>4</sup> · 25	
42.	5 <sup>4</sup> · 125	
43.	8 · 29	
44.	16 · 2 <sup>9</sup>	